

<p>Castlemore PS School Council Meeting</p>	<p><i>Monday, February 6th, 2023</i> <i>6:30-7:30pm</i></p>	<p>Virtual Only Meeting via Microsoft Teams</p>
<p>{Participants}</p>	<p><i>Justina So</i> <i>Leeanne Hoover-Joy</i> <i>Elesh</i> <i>Kelly Lo (came in person!)</i> <i>Steffanie Cheung</i> <i>Natalie Zamanis</i> <i>Anita Huang</i> <i>Grace Ng</i></p>	
<p>Meeting Agenda</p>	<p><u>Slide Deck</u></p>	
<p>January Highlights</p>	<p>Grade 8 workshop on course selection</p> <ul style="list-style-type: none"> - highschool pathways <p>Grade 8 Ganaraska Trip last week</p> <ul style="list-style-type: none"> - snowshoeing and outdoor activities <p>Grade 4-6 boys and girls volleyball tournaments</p> <ul style="list-style-type: none"> - Girls area got 2nd place <p>Intermediate Reach for the Top</p> <ul style="list-style-type: none"> - won first challenge <p>Robotics club</p> <ul style="list-style-type: none"> - meet twice a week - Goal to send one or two teams to the competition <p>Healthy schools</p> <ul style="list-style-type: none"> - students are being trained as team leaders to help with socio-emotional skills for younger kids <p>Last few weeks</p> <ul style="list-style-type: none"> - Tamil Heritage and Lunar New Year <p>Last week worked on the travel to school safely pilot project (walk and wheel to school)</p> <p>iWalk day</p> <ul style="list-style-type: none"> - facilitated by Healthy School club students 	

	<p>Winter walk month</p> <ul style="list-style-type: none"> - encourage to spend more time outside when weather is not too cool, walk to school, stay active <p>Lead-Team working on SIP, working on identity Affirming School Assemblies</p> <p>Anti-Black Racism - working on updating pedagogy and curriculum content into libraries</p>
<p>antiBlack racism</p>	<p>Dismantling Anti-Black Racism Strategy</p> <p>We all carry our biases and we must reflect on how it affects educators in how they plan and run their classrooms</p> <p>Need to take step back and reflect to see how intentions are impacting students</p> <p>Recognize how privilege/characteristics affects how one navigates through life</p> <p>Finding the root cause of antiBlack racism</p> <ul style="list-style-type: none"> - outside consultant, did data collection and looked at the data - Evidence of racism goes back to biases, colonization, a systemic structures and government issues <p>Students who are marginalized, especially those who identify as Black, have not made enough gains and success, graduating rates are still lower, large number in special education, issues in job forces</p> <p>Try to encourage recognition through celebrations and assemblies, stand in front of peers and share information</p>
<p>De-streaming/collapsing of Student Support Centres</p>	<p>School Supports</p> <ol style="list-style-type: none"> 1. Withdrawal - SERT will work with student(s); could be subject or skill centered

2. Resource help - special education resource teacher to go into classroom and be there as second staff member (a couple times a week, part of the day)
3. Special ed teacher check in with students with IEP and make sure students are finding success

Students who are in student support year after year are more likely to take applied courses in highschool, difficulty graduating, or drop out of school. De-streaming classes is to encourage students to continue an academic pathway in highschool as much as possible.

If parent wants student to stay in student support centre for smaller class learning, then they will request

De-streamed math and language in grade 9/10 - Students are entering grade 9 without having to choose between academic and applied programming

Data shows overrepresentation of students who identify as Black, First Nations, Metis, Inuit and other racialized students, as well as low socio-economic circumstances in Student Support Centres.

Concern - physical violence in the classroom, students who may have a disability or difficulty with regulating emotions/actions

- What do students need to be safe in the classroom?
- Find accommodations to help support
- Invite strategies, get items, social stories and reminders, conflict/resolution skills
- When outside of classroom, special education consultants can be contacted for more support
- Resources and incentives, teaching how to identify emotions
- Teach all students and try different strategies in the classroom, not 100% guarantee but will have interventions for issues that arise
- Education piece for other students ***Equity*** students learn that different people need different things
- There's paperwork and documentation that is done to ensure people are trained and escalate issues appropriately
- Lengthened training for educational assistants - how to talk to children, communicate differently

<p>PRO-Grant 101</p>	<ul style="list-style-type: none"> - Opportunity to work with another school - Nothing concrete that has been shared in the group - Mental health speakers <p>Elesh has 2 speakers in mind, will request biographies and send to parent council.</p>
<p>Fun Fair</p>	<p>M&M meat shop friend to put together veg and non-veg options - bring in tent and they cook on the spot</p> <p>Do pre-orders as much as possible</p> <p>Keep simple menu for food</p> <p>Indoor gaming event - virtual ping pong, tennis etc.</p> <p>Set up right afterschool, have events available earlier (~3:30)</p> <p>No gambling/related activities, small raffles for prizes are ok</p> <p>Some ideas</p> <p>More ideas</p> <p>Raffle</p> <p>Solicitation letters</p> <ul style="list-style-type: none"> - from council email better than personal email - Earlier execution is better for raffle <p>Just one date is probably better - rain or shine</p> <p>School is allowed to take up to 3 permit days from other organizations</p> <p>→ Maybe better on Thursday before PA day?</p> <p>Taekwondo session</p> <p>Call for artists in family newsletter</p> <p>Caricature artists, henna artists</p> <p>Magician</p> <p>Icecream truck</p> <p>When we look at vendors to bring in (ie. taekwondo), would we sell them a 'booth' and they would put a demo to attract students?</p> <p>Could we do that with other programs such as STEM, language classes, kumon (like a vendors/advertising tables?)</p>

East Region Schools
Council Forum

Anita will attend, Elesh is checking if he can - we can send 2
people from council